# ukonlinecentres

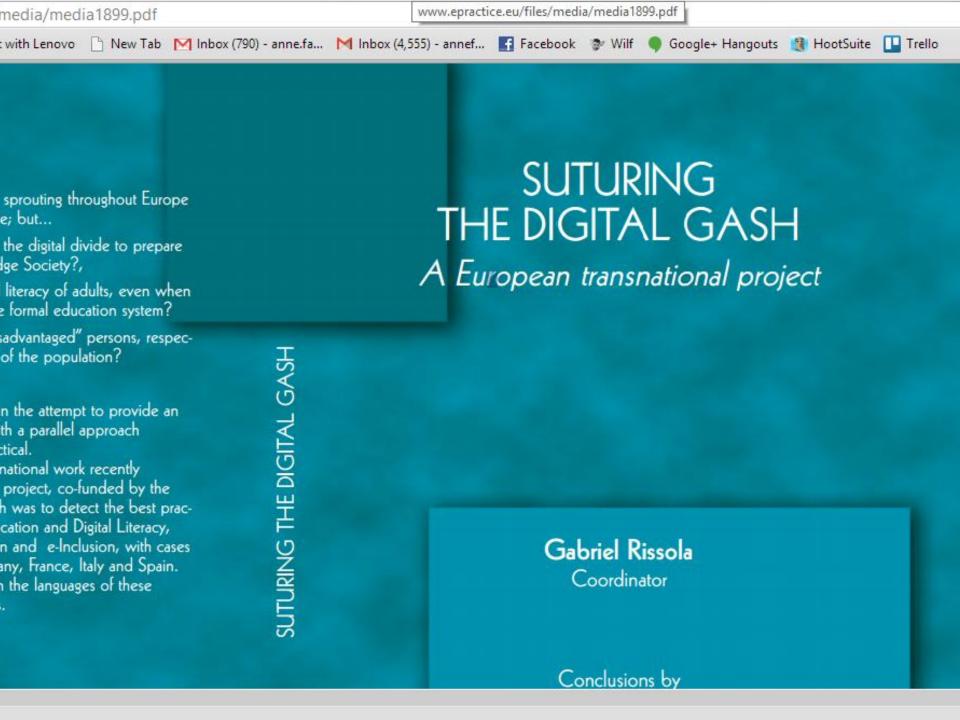
#### Discover, Seed, Scale

UK online centres as a model for digital public spaces

**Anne Faulkner** 

Director of Business & Innovation, Online Centres Foundation

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### **Online Centres Foundation**

- A not-for-profit social enterprise based in Sheffield
- 5,000 Community Partners
- Tackling three main barriers to digital inclusion: motivation, skills and access
- Education without institution
- Managing digital public spaces for more than a decade
- World leaders in digital inclusion

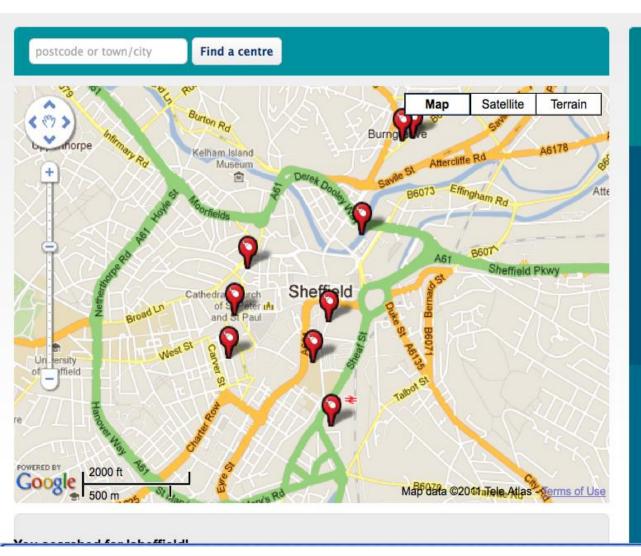
Purpose: to make good things happen through digital technology.



- 5000 community partners: no such thing as a typical centre. Around 3500 UK online centres and 1500 access points
- All centres do something else (and support digital skills)
- Most centre partners run outreach sessions

#### Not owned, managed or wholly funded by us

Centre search and free phone number search (one database for UK)



# Find a computer course

There are places across the country offering computer and internet courses for beginners. The services, facilities and courses available vary but most places have staff and volunteers to help people of all ages take their first steps. Use the contact details in the results below to discover what's available locally, if it's suitable and the best time to drop in.

#### What the symbols mean:



This place is a UK online centre. It offers a range of free or low cost computer and internet courses for people of all ages.

This place offers DDC Einst Cliek

# Genesis of UK online centres as digital public spaces

- 2000: Gov set up 6000 UK online centres, funding administered by Government Offices
- 2003: management given to University for Industry to develop network – initial focus on a database, then on grants
- 2007: digital inclusion developed as policy area within government and cross-government role of centres recognised
- 2007: new learning platform, myguide launched
- 2007 2013: move away from performance management culture to co-creation

#### Learn my way

Our learning platform helps people learn basic digital skills as well as job searching and budgeting, with personalised pathways. Fully optimised for mobile.

#### Evidence

Our learning platform collects data at local and national levels, and daily surveys measure progression. Our R&D drives strategy.







#### Find a local centre

We signpost learners to their nearest local centre via online search and freephone number

#### Capability

We train 3000+ centre staff and volunteers through online webinars







#### Advocacy

We work with Government, organisations and foundations to close the digital divide.



#### Marketing

Several national/local campaigns a year, inspiring learners to get online



#### Outreach

Centres take digital literacy out to various community settings



We administer Government and Commercial grants to c. 5% of the network

25,000 volunteers

million people helped



lome Get started

Online basics

Learn more

What next?

Sign in

Create an account

# We make getting online easy!

Why not use the buttons above to sign in or create an account to save your progress?

I'd like to plan

My

Learning

I want to get started with the Keyboard & Mouse

I want to set up an

Email
Account

I'm ready for a beginner's course

Online

Online basics

66 Thanks to the internet, we've discovered a whole new world

Betty, 81, and Holly, 7

#### **Networks within the network**

- OCF tailor support for local centres who specialise in helping certain groups of people.
  - Into Work (to help unemployed people)
  - Disabled People's network
  - Older People's network
  - Carer's Network (to support people caring for others)
- Community Capacity Builders are local hubs that OCF helps to develop the digital capability of other local organisations

# Supporting Volunteers and Digital Champions

- Support and train over 3000 volunteers pa
- Corporate volunteering programmes eg. EE and Talktalk
- Online "Become a Digital Champion" course
- "Supporting your community to get online" workshops





## Our approach

- Digital spaces not places bring learning to where people are
- Learner-led curriculum
- Learning about technology fosters learning through technology
- Volunteers critical
- Community leadership is magic ingredient
   Video

# National Co-ordination: the OCF Networked Effect

- Beyond just sharing good practice, we:
  - discover innovation happening at a local level
  - seed it, by helping local partners to evolve, share and shape their ideas
  - and scale it, by amplifying it across the network of partners to deliver more, with faster adoption of new methods, and deeper impact.

### Nyree is offering new services

 Nyree Scott and her team support minority groups who speak different languages to improve their computer and internet

"Using the latest technology means that real conversations can take place, and the technology gives people a real chance to exchange ideas and talk together a lot more easily."

#### **Google Translate**

Nyree Scott from Cambridgeshire Library Learning Services background is software training means she's well placed to work with communities, helping them get online and make the most of online facilities. Google Translate provided a solution to a problem she'd had for a while, how to help those who spoke little or no english learn basic computer skills.



### Nicola is measuring impact

 Nicola Wallace-Dean knows how important it is to measure the impact of the work she does in her community

"I needed a tool that would help me to monitor attitudes to see if they changed. I didn't have the budget to spend on anything fancy, and didn't want our events to become form filling sessions. I found a free tool which allowed me to track changes easily by asking six key questions."

# Using the Outcomes Star at Starting Point

Nicola Wallace Dean, Project Manager for Starting Point
Community Hub talks about how she has used the Outcomes
Star as a tool for monitoring the change in participant's attitudes
on one of her community projects.



## Kim & Blackpool CVS is saving

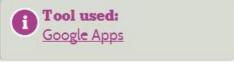
•Most organisations are looking to save money – and Blackpool CVS is no different.

"I looked at Google to help address problems we'd been having with our server, which was costly to maintain. It's saved time and money, and has been particularly useful as anyone with an account can log in from any computer and see what's happening"

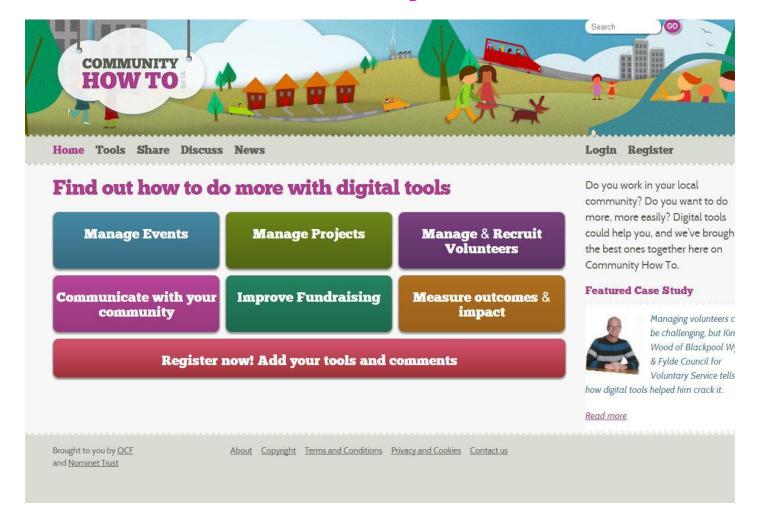
# Google Apps for project management

Everyone is feeling the pinch at the moment and Blackpool Wyre & Fylde Council for Voluntary Service is no different. Project Manager Kim Wood decided to see what he could do to make savings and started to research tools that might help. He came across Google apps which had made a real impact on the way he and his team work.





### **Community How To**



www.communityhowto.com

# Areas for future development

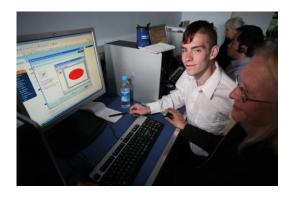
- International centre of excellence for digital inclusion
- Social franchise model
- Social impact
- Reflective practice

"The Web as I envisage it, we have not seen it yet. The future is still so much bigger than the past."

Tim Berners-Lee
Olympic opening ceremony, 2012







It's not about technology, it's all



#### **Thank You**

anne.faulkner@ukonlinecentres.com @AnneFaulkner on twitter www.ukonlinecentres.com

www.learnmyway.com

http://digitalhousinghub.ning.com/